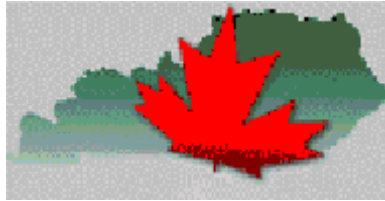


Spring 2007  
KENTUCKY CANADIAN STUDIES CONSORTIUM  
<http://www.moreheadstate.edu/kcsc>



## LAW, POLITICS, AND FEDERALISM: CANADIAN FEDERALISM IN COMPARATIVE PERSPECTIVE

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<http://www.morehead-st.edu/ggh/index.aspx?id=2262>

At MSU: 9:15-10:15 and 11:30-12:30 MWF1 (EST) at 606-783-2128  
Off Campus at 859-233-7513

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### LAW, POLITICS, AND FEDERALISM CANADIAN FEDERALISM IN COMPARATIVE PERSPECTIVE A Canadian Studies Online Program Course

In this age of federations, we will compare the Canadian federal experience with those of the United States, Germany, and the European Union in terms of four themes. First, we will explore how federal systems are created, including the choices their framers make about institutional design and the consequences of their choices. Second, we will explore how federal governments separate sovereignty and the ongoing tension this separation creates. Third, we will explore how federalism connects governments to share rule over a common territory. Fourth, we will explore how federalism, having contributed to the rise of constitutions, changes by constitutional amendment and judicial review.

This is a Canadian Studies Online Program course which will be taught from Morehead State University, use the MSU Blackboard server, and be offered to students at 4 Kentucky Canadian Studies Consortium (KCSC) institutions: Morehead State University (MSU), Eastern Kentucky University (EKU), University of Kentucky (UK), and Western Kentucky University (WKU). On each KCSC campus, this course has a different course prefix and number. At MSU, it is GOVT 399 and IST 339; at EKU, POL 405; at UK, PS 391; and at WKU, GOVT 400.

#### COURSE QUESTIONS

1. **Course Content Questions:** If you have questions about course content, contact me at 606-783-2128 or 859-233-7513 or [w.green@morehead-st.edu](mailto:w.green@morehead-st.edu).
2. **Blackboard Questions:** If you have questions about accessing the MSU Blackboard course site, contact the MSU Distance Learning help desk at 606-783-2082.

#### READINGS

**Text:** Thomas O. Hueglin and Alan Feena, *Comparative Federalism: A Systematic Inquiry*, Broadview Press, 2006.  
The text may be purchased at the MSU Bookstore onsite, by phone at (606-783-2082), or by Internet at <http://www.bookstore.moreheadstate.edu/home.aspx>

**Supplementary Readings:** The required readings include readings from books marked in the Assignment section with an asterisk (\*). The supplementary readings will be available on the MSU Blackboard course site.

#### ASSIGNMENT SCHEDULE

You will study federalism in comparative perspective in terms of 7 modules located in the Assignment folders on the MSU Blackboard "Law, Politics, and Federalism" course site. Each module will require you write a 600 to 800 word essay.

## 1. INTRODUCING FEDERAL GOVERNMENTS (Module 1)

Hueglin and Feena, Chapter 1: The Relevance of Federalism in a Changing World," 11-29.  
\_\_\_\_\_, Chapter 2: "Federal Principles, Federal Organization," 31-54  
\_\_\_\_\_, Chapter 3: "Federal Systems," 55-83.

**MODULE 1 ASSIGNMENT: Due by 9:00 a.m. EST on February 1**

## 2. CREATING FEDERAL GOVERNMENTS (Module 2)

Hueglin and Feena, Chapter 5: "The Formation of Federal States," 113-44.  
\*Garth Stevenson, "Origins and Objectives of the Canadian Confederation," 20-31, in his *Unfulfilled Union: Canadian Federalism and National Unity*, 2004.  
\*Francois Rocher and Miriam Smith, "The Four Dimensions of Canadian Federalism," 21-41, in their *New Trends in Canadian Federalism*, 2003.

**MODULE 2 ASSIGNMENT: Due by 9:00 a.m. EST on February 15**

## 3. SEPARATING FEDERAL GOVERNMENTS (Module 3)

Hueglin and Feena, Chapter 6: "Dividing Powers," 145-78.  
\_\_\_\_\_, Chapter 7: "Federalism as a System of Dual Representation," 179-214.  
\*Richard Simeon, "Dynamics of Canadian Federalism, 101-23, in Bickerton and Gagnon, *Canadian Politics*, 2004.

**MODULE 3 ASSIGNMENT: Due by 9:00 a.m. EST on March 1**

## 4. CONNECTING FEDERAL GOVERNMENTS (Module 4)

Hueglin and Feena, Chapter 8: "Intergovernmental Relations," 215-45.  
\*Kathy Brock, "Executive Federalism," 67-80, in Rocher and Smith, eds. *New Trends in Canadian Federalism*, 2003.  
\*Garth Stevenson, "Conditional Grants and Shared Cost Programs, 151-74, in his *Unfulfilled Union: Canadian Federalism and National Unity*, 2004.

**MODULE 4 ASSIGNMENT: Due by 9:00 a.m. EST on March 15**

## 5. CONDUCTING FEDERAL GOVERNMENTS (Module 5)

Hueglin and Feena, Chapter 11: "Federal Governance," 315-52.  
\*Kathryn Harrison, "Passing the Environmental Buck," 313-43, in Rocher and Smith, eds. *New Trends in Canadian Federalism*, 2003.

**MODULE 5 ASSIGNMENT: Due by 9:00 a.m. EST on April 5**

## 6. CHANGING FEDERAL GOVERNMENTS I (Module 6)

Hueglin and Feena, Chapter 9: "Constitutional Amendment," 247-74.  
\*Garth Stevenson, "Federalism and Constitutional Change," 235-65, in his *Unfulfilled Union: Canadian Federalism and National Unity*, 2004.  
\*Peter H. Russell, "Canada Returns to Constitutional Normalcy," 228-47, in his *Constitutional Odyssey*, 2004.

**MODULE 6 ASSIGNMENT: Due by 9:00 a.m. EST on April 19**

## 7. CHANGING FEDERAL GOVERNMENTS II (Module 7)

Hueglin and Feena, Chapter 10: "Judicial Review," 275-314.  
\*Gerald Baier, "Law of Federalism: Judicial Review and the Division of Power," 111-129, in Rocher and Smith, *New Trends in Canadian Federalism*, 2003.  
\*William Green, "Schools, Signs, and Separation," *Denver Journal of International Law and Policy*, 27(3) 449-67 and 75-81 (1999).

**MODULE 7 ASSIGNMENT: Due by 9:00 a.m. EST on May 3**

### MODULE ASSIGNMENT INSTRUCTIONS

Each module will contain 1) general writing rules, 2) formatting rules, 3) assignment composition rules, and 4) assignment submission rules. Each module will also contain 1) an honor pledge, 2) plagiarism rules, 3) module assignment deadlines, and 4) late assignments and late assignment penalties which are described below.

**1. Honor Pledge.** At the end of each of your module assignments, you will provide a statement certifying that you have not violated the plagiarism policy in writing the assignment. If you do not include this statement, your assignment will be incomplete and subject to late assignment penalties.

#### 2. Plagiarism.

**A. Plagiarism Rules.** Plagiarism is the use of the words or the ideas of another person as though they were one's own.

In accordance with KCSC university rules prohibiting plagiarism, you are required to individually author your assignments and to acknowledge the words and writings of other persons which you use. The 3 following practices are prohibited and will result in a failing grade on the assignment in which they are discovered:

- 1) copying from another student's assignment and submitting it as exclusively your own work;
- 2) collaborating with another student in writing an assignment and submitting it as exclusively your own work; and
- 3) copying words and/or passages directly from books, articles, court cases, course readings, or Internet sites without quoting and citing the source and, thereby, representing the words and/or passages as your own.

**B. Indiana University Plagiarism Article.** Before the course begins, you are required to print off, read, and study the Indiana University's (IU) Writing Tutorial Services article on "Plagiarism: What It is and How to Recognize and Avoid It." You will find the article at " at <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml> .

### 3. Module Deadlines.

You will observe the module assignment deadlines set forth in this syllabus and the module assignments. You must complete and submit all assignments by 9:00 a.m. EST on the due dates listed in the Assignment section to receive full credit. Do not wait until the night before they are due to complete your assignments and then encounter a personal, computer or internet access problem.

- 4. Late Assignments and Late Assignment Penalties** If you do not submit assignments by the hour and day they are due, you will be penalized 1 letter grade; and for each 24 hour period thereafter that they are late, you will be penalized 1 letter grade.

## ASSIGNMENT SUBMISSION INSTRUCTIONS

In submitting your assignments, you will comply with the following rules.

1. **Use ONLY Your University Email Address.** You will use only your university email address to submit your assignments and final exam. I will only accept your assignments sent from your university email address. He will not accept your assignments and exam sent from your personal email address.
2. **BODY of Email.** You will paste the *Word* file containing your assignments into the BODY of an email.
3. **NO Email Attachments.** You will not send your assignments and final exam as email attachments. I will not open email attachments, because of a virus threat. Since I will not open email attachments, I will not be able to verify that you have submitted your assignments by their deadlines; and, therefore, "Late Assignment" penalties will apply until I receive your assignments and exam in the BODY of 1 email.
4. **Email Subject Heading.** In the "Subject" heading of the email, enter your first and last names, Law, Politics, and Federalism and the module assignment. For example: John Q. Public. Law, Politics, and Federalism. Module 1.
5. **Faculty Email Address.** You will email your assignments to me at: [w.green@morehead-st.edu](mailto:w.green@morehead-st.edu) .

## ASSIGNMENT CONFIRMATION RECEIPT

Professor Green will send you a reply email. The "Subject" heading will state, for example: Received Your Law, Politics, and Federalism Module 1. If you do not receive this reply email within 24 hours, email him and request a reply.

## GRADING CRITERIA

### 1. Module Grading Criteria

When you submit your module assignments, they must be final drafts, free of all errors. I will not permit you to rewrite your assignments, nor will I allow extra credit assignments. Your grade on each assignment will be based on the clarity, conciseness, and thoroughness of your answer to the essay question, your observance of all the assignment instructions, and your submission of the assignments by their deadlines.

I will grade your assignments using a grading rubric which identifies the deficiencies which may occur in writing essays. The rubric is available in a Blackboard "Course Documents" file. I will grade down essays which answer their own questions, use personal political opinions, and/or merely describe and/or summarize the readings. I will also grade down essays which make formatting, composition, quotation, and citation mistakes. You will receive a failing grade on any assignment which you plagiarize.

### 2. Grades and Comments

After I grade your assignments, I will send you an email in which I will provide you with your grades. Your grades may be followed by numbers keyed to the grading rubric which will explain any deficiencies in your essays. I may also include general comments about all the essays. You will use the grading rubric and general comments to review your essays. You may email me if you have questions about your grades.

### 3. Course Grade Criteria

Your course grade will be based on 7 assignments, each of equal value: 1/7<sup>th</sup> of your course grade.

### 4. Module and Course Grading Scale

I will use a plus/minus scale to grade your assignments: A=4.0, A-=3.7, A-/B+= 3.5, B+=3.3, B=3.0, B-=2.7, B-/C+= 2.5, C+=2.3, C=2.0, C-=1.7, C-/D+=1.5, D+=1.3, D=1.0, D-=.7

I will also use this scale to calculate your course grades by averaging your 7 module assignment grades.

## COURSE ASSESSMENT

You will assist me in assessing this course and in making any alterations in it the next time I teach the course by completing a course information questionnaire as part of your final assignment.

## **INTERNET LEARNING AND COMPUTER SKILLS AND REQUIREMENTS**

You are required to possess basic computer and Internet skills and have daily access to a computer possessing specific technical requirements so that you can communicate with Professor Green and the faculty, access the Blackboard course site. If you expect to do well in the course, you will also need the skills associated with successful online learning which are summarized below.

- 1. Internet Learning Skills and Quiz.** If you have not taken an Internet course, read below “Computer and Internet Skills” and “Internet Learning Skills” Then take the 12 question quiz, “Self Evaluation for Potential Online Students, ” at <http://www.ion.uillinois.edu/resources/tutorials/pedagogy/selfEval.asp> . After you take the quiz, read “What Makes a Successful Online Student?” at <http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp> .
- 2. Computer and Internet Skills.** First, you must have basic computer skills and be proficient in using word processing software, because you will use a computer compose your assignments in word processing files. Second, you must be able to send and receive emails, because you will email Professor Green your assignments and you will receive from him by email your module and course grades. Third, you must be able to use MSU’s Blackboard, because you will access the course site for announcements, the syllabus, documents, assignments, and final exam.
- 3. Computer and Internet Access.** You must have access to a computer with an Internet connection which meets MSU Distance Learning technical requirements available at <http://www.moreheadstate.edu/dl/index.aspx?id=5349> . If your computer does not meet these requirements, you will have to upgrade.
- 4. Adobe Acrobat Reader.** You must have Adobe Acrobat Reader 4.0 or higher installed on your computer so that you can access and print the course readings in *pdf* files. If you do not have Adobe Acrobat installed on your computer, a free copy is available at <http://www.adobe.com>.

## **MOREHEAD STATE UNIVERSITY DISTANCE LEARNING ADA DISABILITY STATEMENT**

If you are a student with a disability, you must contact the appropriate office on your KCSC campus at the beginning of the course. If you are a Morehead State student, you must contact the MSU Disability Guidance Counseling Services Coordinator, Allie Young, 214 Morehead State University, Morehead KY 40351. 606-783-5188. The disability coordinator will notify me about the accommodations I will need to make for you. You will find the MSU Distance Learning disability statement at [http://www.moreheadstate.edu/units/distance/ADA\\_DP\\_policy.doc](http://www.moreheadstate.edu/units/distance/ADA_DP_policy.doc). If you have an ADA question you may also contact the Office of Distance Learning at 606-783-2082.