

# Registration Deadline: September 15!

You may send a photocopy of this page.

Electronic registration also available: <http://www.kywritingproject.org>

School \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ e-mail contact: \_\_\_\_\_

**Cost: \$100 per person (includes lunch & 6 hours professional development credit)**

Total \_\_\_\_\_ School P.O. enclosed \_\_\_\_\_ Check enclosed \_\_\_\_\_  
(payable to *Kentucky Writing Project Network*)

Name(s) \_\_\_\_\_

Last First

\_\_\_\_\_ Last First

\_\_\_\_\_ Last First



Please attach a separate sheet if you have more educators to register.  
NOTE: Registrations are non-refundable after Sept. 15.

Driving directions and information: <http://www.murraystate.edu/directions.htm>, Murray State University, Murray, KY

From the northeast: Take I-65 OR Bluegrass Parkway to Western Kentucky Parkway. Continue west to I-24. Exit 25A to the Purchase Parkway. Proceed south approximately 15 miles, then exit onto Hwy 641 South Spur (sign marked Murray State University - Exit 41). Drive south to Murray. Turn right onto Main Street (Route 94) and continue four blocks to 15th Street. Turn right to enter campus.

Campus map: [http://www.murraystate.edu/campus\\_maps/flashmap.htm](http://www.murraystate.edu/campus_maps/flashmap.htm)

Lodging Questions: Debbie Bell, [debbie.bell@murraystate.edu](mailto:debbie.bell@murraystate.edu)

Conference Questions: Jean Wolph, [jean.hicks@louisville.edu](mailto:jean.hicks@louisville.edu)

Electronic registration available at  
<http://www.kywritingproject.org>

OR please mail your registration form to

**KWP Content Area Learning Conference**  
**Anne Robbins**  
**Bluegrass Writing Project**  
**391 Garden Point Dr.**  
**Frankfort, KY 40601**

OR fax to 502-875-3030.

Registration questions: 502-320-9550 or  
[anne.robbs@fewpb.net](mailto:anne.robbs@fewpb.net)

## Lodging Information

**Holiday Inn Express** – on 641 North; indoor pool. \$87.50 plus tax till Aug. 29 (Reservation code: KRP). Includes free guest pass to Murray Center for Health and Wellness & a complete breakfast.) Phone: 270-759-4449

**Baymont Inn** - on 641 North; indoor pool & breakfast. \$69 plus tax till Sept. 1. Reservation code: PENN. Phone: 270-759-910

**Hampton Inn** – New! Across the street from campus, Highway 121; indoor pool & breakfast. \$99 plus tax (Use confirmation number #81126086 when making your reservation.) Phone: 270-767-2226.

# Kentucky Writing Project State Network 2008 Fall Conference on Content Area Learning September 20, 8:30 - 2:30

*Reducing Achievement Gaps Through  
Writing and Reading Strategies for*

*Math,  
Social Studies,  
Science,  
English/Language Arts  
Arts & Humanities,  
Practical Living/Vocational Studies*



Curris Center

For teachers of all content areas, 4-12, including special education and ESL;  
Primary Strand (K-3) in nonfiction reading/writing;  
Writing Project Leadership Strand for Fellows and TCs

**Special Friday Evening Event: Readings by Avi, noted author of  
Children's and Young Adult Literature  
Wrather Auditorium, Sept. 19, 7 p.m.**

**Murray State University**

**Murray, Kentucky**

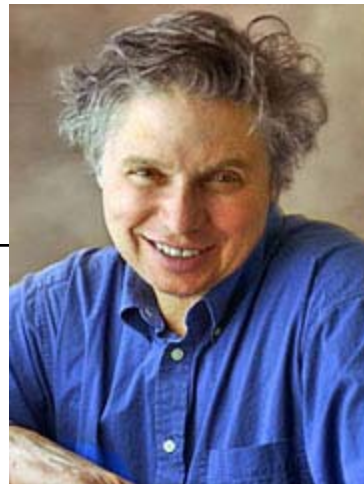
## Content Area Reading/Writing Session Choices—continued

**Who should come:** **Content Area Teachers** (Math, English/Language Arts, Science, Social Studies, Arts/; **Writing and Reading Leaders**; professional development planning groups comprised of **adHumanities, Practical Living/Vocational Studies**); **Special Education Teachers**; **ESL Teachers** **ministrators** and **teacher leaders**; Grade 4-12 educators interested in literacy improvement and Grade K-3 educators interested in non-fiction reading/writing. **And, of course, fans of Avi, popular author of young adult novels, picture books, and early readers!**

**What you will do:** Learn to use tools that will help you improve student comprehension and achievement in content area classes. Get inspired by a famous and fabulous author of historical fiction, fantasy, children's books, short stories, and favorites of children and teens alike.

### Schedule

7:00 p.m. Friday <i>Central Time</i>	Avi will read from his works, Wrather Auditorium
<i>Saturday</i>	
8:00 <i>Central</i>	Check-in / Coffee / <i>Book Fair services courtesy of Dee Camp / Heinemann Books</i>
8:30-9:30	Keynote Speaker, AVI
9:40-10:55	Choice of Sessions B, C, D, E, F
11:00-12:10	Choice of Sessions G, H, I, J, K
12:15-1:00	Lunch (provided); Book Fair open
1:00-2:30	Choice of Sessions L, M, N, O, P



### Content Area Reading/Writing Saturday Session Choices

**8:30-9:30 A. Avi, Keynote Speaker....** **Curriss Center Ballroom.**  
*Book-signing during lunch.*

**9:40-10:55 Choice of sessions**

- B. A Paperless Classroom?? Using Technology to Enhance Literacy in the Content Areas—Pat Puckett, Math Dept. Chair, Hart County High School / WKU Writing Project.** Participants will learn how to use Microsoft Word to review student work and make comments to electronically submitted work.
- C. Helping Students Develop Effective Persuasive Writing Pieces—Sandra Hogue, Louisville Writing Project.** The author of *Breakthrough to Meaning* shares how to use subtexting as a strategy for audience awareness. K-12. *Books available for signing during lunch.*
- D. Writing Throughout the Content Areas: Raising Test Scores Through Writing—Craig A. Carter NBCT, 2005 Kentucky Science Teacher of the Year, Purchase Area Writing Project.**

- E. Primary Non-Fiction Reading/Writing: Dana Henry, Purchase Area Writing Project.** Great ideas from the Lucy Calkins Units of Study! This session had rave reviews in our June workshop.
- F. Writing Project Leadership Strand I:** Tech liaisons and Newsletter/Publications/Communications Coordinators will meet this morning to share what they are doing at their sites.

**11:00-12:10 Choice of sessions**

- G. Marking the Expectations: The Kentucky Marker Paper Project—LeeAnn Hager, Kentucky Department of Education.** See the newly released Marker Papers—with additions such as reflective writing and speeches. Participants will review the purpose of the marker papers and discuss how to utilize them in the classroom to support writing instruction.
- H. Reading Comprehension Strategies at the Primary Level—Andria Whaley, Northern Kentucky Reading Project.** A good start is the best way to put students on the path to school success!
- I. Picture This... Teaching Content through Written Expression, the Use of Picture Books. Lisa Antonioui, Eastern Kentucky University Writing Project.** Ready-to-use tools for teaching your students to design a picture book on a specific content-area topic.
- J. Using MovieMaker as a Tool for Learning—Michele Hill, Purchase Area Writing Project.** Technology motivates students more than pencil and paper—learn how to use it effectively in this session.
- K. Find Out What Your Students Retained, In a Day, In Few Minutes!—Lisa Hershey, Murray State Reading Project.** Using Harvey Daniels' research-based writing-to-learn strategies, you and your students can create a classroom that is prepared for the 21st century! Best of all, these strategies are quick and easy and can be used on Monday morning in your classroom, K-12.
- L. Writing Project Leadership Strand II:** Outreach Coordinators and Young Writers Program Directors are invited to talk about their in-service work, partnerships, offerings, conferences and workshop experiences.

**12:15-1:00 Lunch** (provided). Time also to browse at the book fair, to talk with colleagues about the ideas you've gleaned from morning sessions, and to plan ways to implement new strategies.

**1:00-2:15**

- M. KY Adolescent Literacy Plan: Connecting Reading and Writing to improve Student Learning—LeeAnn Hager, KDE Writing Consultant, and Amy Humphrey, KDE Reading Consultant.** The recently-released Kentucky Adolescent Literacy Plan serves as a guide for teachers to integrate literacy instruction into the curriculum. This session will help teachers make the critical reading/writing connection to support learning of content.
- N. Narrative Articles in Science (and All Content Areas)—A Successful Alternative to Traditional Feature Articles. Carol Franks, Louisville Writing Project.** This new format connects kids to your content plus has made transactive writing fresh, fun, AND informational.
- O. Deepening Content Knowledge: Integrating Literacy Skills into Content Area Instruction—Pam Dossett, Purchase Area Writing Project.** Improving reading scores using informational texts in core content areas.
- P. Using Avi's Books in Your Classroom.** Join a panel of teachers to talk about Avi's books and ways to use them with students.
- Q. Writing Project Leadership Strand III:** Continuity Coordinators, Teacher Research Coordinators, Co-Directors and Directors are invited to talk about their efforts to keep networks active.

**2:15-2:30** Facilitators will help you create an individual plan for applying what you've learned today (meets NCLB requirement for PD). Reflections/evaluations. Participant certificates provided.